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AUTHOR	Trelease, Jim
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IDENTIFIERS	Reading Motivation

ABSTRACT

Intended not only for parents and teachers, but also for grandparents, siblings, and librarians, this handbook promotes reading aloud as a way to stimulate students' interest in reading and to improve their reading achievement. Following an introduction and first chapter that stress the value of reading aloud, the book's second chapter explains when to begin reading aloud to children. The next three chapters describe the stages of reading aloud, its do's and don'ts, and share read-aloud success stories. Chapters six and seven explain the roles of home and public libraries and television in a read-aloud program. Chapter eight promotes sustained silent reading as reading aloud's natural partner. The remainder of the book contains an annotated list of read-aloud materials and a guide to using the listed materials. Eighty references are attached. (MG)

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